INSTRUCTIONAL APPOINTMENT AUTHORIZATION FORM

EMPLOYEE INFORMATION

Employee Name:UNI:		
Administrative Department:		
Employee Title:	Full Time:	Part Time:
The Officer of Research identified above has University.	been invited to participate in	n a teaching activity at the
VIS	SA INFORMATION	
Note to Non-immigrant Individuals: If you a University, you may not be eligible to teach in employed in a non-immigrant status such as a the duration of the work authorized below. Fa appointment.	n addition to your research re a J-1, F-1, H-1, O-1, TN, or l	esponsibilities. If you are E-3, please indicate the type a
Visa/Status Classification:	Visa expiratio	n date:
Does the petition that was filed on your behal YesNo(Please attach a co	•	of your responsibilities?
333	MOL INI ONIMATION	
Course # and Name:		# of Points:
Start & End Dates of Appointment:	to	
Days and Times:	_	<u></u>
If you are not teaching a course, but are passistance with grading or giving a single		eaching support such as
Compensation Total:		

**Please note that compensation must come from a non-sponsored project.

Chartstring/Proje	ect ID to be charged:
Fund:	
Dept:	
PC Bus Unit:	
Project:	
Project Activity:	
Function:	
Initiative:	
Segment:	
Site:	
Account:	
	SPONSORED PROJECT INFORMATION
Is any portion of vo	ur salary charged to a grant/contract? YesNo
	lete the information below (please contact your departmental administrator if you have
-	I funded by a training grant, e.g., an NIH-funded K Award? YesNo If yes: please attach approval from your SPA project officer to confirm that the terms of the award permit you to take on this teaching responsibility.
b.	If no: Have you reviewed the terms, conditions, and effort commitments for the applicable sponsored project(s) and confirmed that you may participate in the teaching activity? YesNo* *If you have any questions, please contact your SPA project officer, who can assist you in interpretation or clarification of terms and commitments.
2. Are you	a "key person" on any of the grant(s)/contract(s)?
a.	If so, will you reduce your effort on any grant or contract by 25% or more in order to make time for the instructional activity? YesNo
b.	If yes, has SPA transmitted a request for prior approval to the sponsor, on your behalf? YesNo If yes: please attach a copy of the sponsor approval to this form.

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VERIFICATION OF TEACHING ELIGIBILITY

Note: This form must be signed by the Chair/Dean of the Department/School offering the course/work, the individual's Principal Investigator (PI) and the PI's administrative department, the CUMC Administration/Payroll office (for CUMC Officers), VP for Arts & Sciences/Engineering Dean's Office (as appropriate), and the Provost's Office . When complete, retain a copy for of the signed form for your files. You may attach emails or letters of approvals to this form.

It is your responsibility to complete this form in its entirety and secure all approvals within the appropriate departments/schools. Please work with your Departmental Administrator to obtain the above grant/contract information. Failure to obtain the necessary approvals will prevent your appointment.

Approvals:

1.	Chair/Dean of Department/School (print na	me):	
	Signature:	Date:	
2.	Principal Investigator (print name):		
	Signature:	Date:	
3.	PI's Administrative Department Chair (Sign	ature certifies Department approval)	
	Print Name:		
	Signature:	Date:	
4.	CUMC Administrative/Payroll Office: (For C Dean's Office approval. Print Name:	CUMC Officers of Research Only) Signature certifies C	CUMC's
	Signature:	Date:	
5.	EVP Arts & Sciences/Engineering Dean's CEVP/Dean's Office approval. Print Name:	Office (for MS Officers of Research Only) Signature ce	ertifies
	Signature:	Date:	
6.	6. Sponsored Projects Administration: (For individuals funded on training grants only) Signature teaching is allowable under the terms and conditions of the project and any sponsor prior approve received). Print Name:		
	Signature:	Date:	
7.	Provost's Office: Signature certifies Provos Print Name:	· · · · · · · · · · · · · · · · · · ·	
	Signature:	Date:	

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